

Testimonials by participants of Inhabiting Natural Learning

March 11-12, 2017

Pat Raney, MD—Family Medicine

Becky,

I am so left brain hemisphere oriented that I didn't even understand what you meant when you used the word 'experiential' to describe the workshop in the brochure. After this very right brain hemisphere oriented workshop I got it.

That the venue was at the remarkably serene Gestalt Institute was also part of the experience.

I rarely commit two full precious weekend days to anything except family visits, but having met you, Becky, and talked with you about learning as a creative venture, and movement enhancing learning, I was curious about all these ideas.

The first part of the workshop opened me up psychologically with the hypnotic guided imagery of early development in utero, ontogeny recapitulating phylogeny, sound, movement, structure, form—I felt myself becoming connected emotionally to life itself.

Completely foreign to me, the improvisational exercises in dance, words, drawings, observation of nature, took me beyond my usual constraints. The existence of the group effect: working with and next to each other, creating ceremony, trusting, combining, sharing, like in jazz, the whole, of course, being greater than the sum of its parts. Spontaneous creativity and collaboration with Becky as a leader, we all moved along with the energy of the group. Ceremony came naturally, as though in an aboriginal culture. As a source of inspiration you as our director/ producer, Becky, were more like a Taoist sage than a leader.

I left feeling lifted up, calm and happy, and with a new understanding of creativity that cannot be easily spoken.

Pandora Peoples—Herbalist, Clairvoyant, Shamanic Practitioner

Dr. Rebecca Burrill is a fantastic facilitator and teacher. I came away from my weekend with her inspired, motivated and eager to apply the insights I had during her course. She sparks the fire of the imagination while teaching approaches and tools one can employ in guiding students of any age, in the capacity of instructor, mentor or parent. I often refer to her work on my radio show and with my clients. She helps us to better understand the process of learning, how we learn best, and conjunction between science and art.